

Luther J. Price Middle School - Go Team Meeting #1

Date: **August 29, 2024**

Time: **4:00 pm**

Location: **Zoom [Location](#)**

- I. Call to order: 4:11 pm
- II. Roll Call

Role	Name <i>(or Vacant)</i>	Present or Absent
Principal	Natasha Hogan-mahan	Present
Parent/Guardian	Britney Carter	Absent
Parent/Guardian	Clinton Carter	Absent
Parent/Guardian	LaShundra Huey	Absent
Instructional Staff	Charlie Jackson	Present
Instructional Staff	William Oliver	Present
Instructional Staff	Nakeisha Mason	Present
Community Member	Daryl Winston	Absent
Community Member	Travelle Primus	Present
Swing Seat	Joquita Ferguson	Present

Quorum Established: [Yes]

III. Action Items

- A. Approval of Agenda: Motion made by: [[Charlie Jackson](#)]; Seconded by: [[Joquita Ferguson](#)]
 - i. **Members Approving:** All
 - ii. **Members Opposing:** None
 - iii. **Members Abstaining:** None
 - iv. **Motion** [**Passes**]
- B. Fill Vacant positions

Vacant Position:	Parent/Guardian Member Seat
Nominee's Name:	LaShundra Huey

Vacant Position:	Instructional Member Seat
Appointee's Name:	Charlie Jackson

C. Fill Open Community Member Seat

Vacant Position:	Community Member Seat
Appointee's Name:	Travelle Primus

Vacant Position:	Community Member Seat
Nominee's Name:	Wykeisha Howe

D. Approval of [Previous Minutes](#): Motion made by: [[Charlie Jackson](#)];
Seconded by: [[Joquita Ferguson](#)]

- i. **Members Approving:** All
- ii. **Members Opposing:** None
- iii. **Members Abstaining:** None

E. Election of Officers and Representatives

- i. Chair: [William Oliver](#)
- ii. Vice Chair: [Nakeisha Mason](#)
- iii. Secretary: Tabled to next meeting
- iv. Cluster Representative: Table to next meeting

F. Review and approve Public Comment Protocol

- i. Approval of Public Comment Protocol Motion made by:
[\[Charlie Jackson\]](#); Seconded by: [[Joquita Ferguson](#)]
- 1. **Members Approving:** All
- 2. **Members Opposing:** none
- 3. **Members Abstaining:** none
- 4. **Motion [Passes]**

G. Set GO Team Meeting Calendar

- i. Go Team Meeting Calendar and Public Comments *GO Teams are required to have a minimum of 6 meetings, with at least 4 allowing for Public Comment*

	Date	Time Location	Public Comment Permitted ? (Yes/No)

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1	Aug 29, 2024	4:15 pm Zoom link; revisit in person later	No
2	Sep 12, 2024	4:15 pm Zoom link; revisit in person later	No
3	Oct 10, 2024	4:15 pm Zoom link; revisit in person later	Yes
4	Nov 14, 2024	4:15 pm Zoom link; revisit in person later	No
5	Dec 12, 2024	4:15 pm Zoom link; revisit in person later	Yes
6	Jan 9, 2025	4:15 pm Zoom link; revisit in person later	Yes
7	Feb 13, 2025	4:15 pm Zoom link; revisit in person later	Yes

H. Review, Confirm/ Update, and Adopt GO Team Meeting Norms

- i. Approval of GO Team Meeting Calendar and Public Comment[[Charlie Jackson](#)]; Seconded by: [[Nakeisha Mason](#)]
 1. **Members Approving:** All
 2. **Members Opposing:** none
 3. **Members Abstaining:** none
 4. **Motion [Passes]**

IV. Discussion Items

A. Discussion Item 1: Data Discussion - [Presentation](#)

- i. Mission and Vision
 1. PBSA
 - a. Vision: We graduate empowered change agents who create positive, long-lasting impact in their communities.
 - b. Mission: We cultivate student's skills and agency in pursuit of their unlimited potential.
 2. Price
 - a. Motto: Every Child, Every Chance, Every Day!
 - b. Vision: We exist to improve our community by

empowering and equipping our students with the skills needed to graduate and live liberated choice-filled lives.

- c. Mission: Students at Price Middle School are empowered through academic acquisition, leadership development, authentic problem solving, and student-centered ownership leading them to reach their unlimited potential.

- ii. Instructional Focus

- 1. PBSA Instructional Priorities

- a. Growth Mindset
 - b. High Expectations
 - c. High Quality Instruction

- 2. Price Middle School SY 24-25 School Goals

- a. Literacy Goal

- i. Increase the percentage of students scoring developing and above in ELA from 53% to 60% by Spring 2025.
 - ii. Increase the percentage of students scoring proficient and above in ELA from 15% to 17% by Spring 2025.

- b. Numeracy Goal

- i. Increase the percentage of students scoring developing and above in math from 41% to 47% by Spring 2025.
 - ii. Increase the percentage of students scoring proficient and above in math from 12% to 14% by Spring 2025.
 - iii. Our goal increased by 15% from the 23-24 SY.

- c. Science

- i. Increase the percentage of students scoring developing and above in science from 48% to 55% by Spring 2025.
 - ii. Increase the percentage of students scoring proficient and above in science from 17% to 20% by Spring 2025.
 - iii. Our goal increased by 15% based on SY23-24 targets.

- d. Social Studies

- i. Increase the percentage of students scoring developing and above in social studies from 44% to 50% by Spring 2025.
 - ii. Increase the percentage of students scoring

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proficient and above in social studies from 9% to 11% by Spring 2025.

e. School Cultural Goal

- i. By May 2025, 75% of students will have less than 18 absences.

iii. Results of Milestones

1. Invargo Data - Historic GMAS Comparison (Across School Years)

a. ELA

i. Developing and Above

1. SY2019 (Pre-Covid) 42.9%
2. SY 2022 (Post Covid) 35.6%
3. SY 2023 (Last Year) 45.4%
4. SY 2024 (This Year) 52.9%

ii. Proficient and Above

1. SY2019 (Pre-Covid) 12.9%
2. SY2022 (Post Covid) 11.8%
3. SY2023 (Last Year) 11.8%
4. SY2024 (This Year) 15.3%

b. Math

i. Developing and Above

1. SY2019 (Pre-Covid) 46.6%
2. SY2022 (Post Covid) 34.2%
3. SY2023 (Last Year) 41.4%
4. SY2024 (This Year) - Scores were released today, Aug 29, 2024. Will be available at September meeting

ii. Proficient and Above

1. SY2019 (Pre-Covid) 5.4%
2. SY2022 (Post Covid) 3.1%
3. SY2023 (Last Year) 5.9%
4. SY2024 (This Year) - Scores were released today, Aug 29, 2024. Will be available at September meeting

c. Science

i. Developing and Above

1. SY2019 (Pre-Covid) 14.8%
2. SY2022 (Post Covid) 24.8%
3. SY2023 (Last Year) 30.4%
4. SY2024 (This Year) 48.1%

ii. Proficient and Above

1. SY2019 (Pre-Covid) 2.3%
2. SY2022 (Post Covid) 4.0%
3. SY2023 (Last Year) 10.1%

- 4. SY2024 (This Year) 16.9%
 - d. Social Studies
 - i. Developing and Above
 - 1. SY2019 (Pre-Covid) 31.8%
 - 2. SY2022 (Post Covid) 22.2%
 - 3. SY2023 (Last Year) 38.7%
 - 4. SY2024 (This Year) 43.6 %
 - e. Proficient and Above
 - 1. SY2019 (Pre-Covid) 2.3%
 - 2. SY2022 (Post Covid) 2.8%
 - 3. SY2023 (Last Year) 5.1%
 - 4. SY2024 (This Year) 9 %
- 2. SY 24 - 24 Action Steps
 - a. ELA
 - i. Teachers will prepare high-quality learning experiences, guarded in weekly utilization of the HMH and Writable curriculum, so that students spend more time on rigorous, grade-level assignments.
 - ii. Teachers will implement differentiation strategies as measured by classroom observations so that students complete targeted assignments based on individual needs.
 - iii. All content area teachers will implement daily writing (quick writes, journal entries, learning logs, constructed responses, etc.) so that students can write to learn and write to demonstrate learning.
 - iv. Interventionist will provide targeted support with small group differentiation by pushing into ELA classes 2-3 times per week so students can access grade level content and complete targeted assignments based on individual needs.
 - b. Numeracy
 - i. Math teachers will implement the effective use of the CUBES problem solving protocol to assess student reasoning processes so that students apply the reasoning strategies they learn while using paper and pencil to problems presented on electronic platforms.
 - ii. Interventionist will provide targeted

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support with small group differentiation by pushing into Math classes 2-3 times per week so students can access grade level content and complete targeted assignments based on individual needs.

- iii. Intentional grade level support implemented during flex.
- iv. Demonstration of comprehension, writing, and critical thinking skills in all math classes.
- c. School Culture Goal
 - i. The attendance team will hold bi-weekly meetings to do the following:
 - 1. Review Infinite Campus parent/guardian contact information for accuracy.
 - 2. Monitor accuracy and consistency of daily teacher attendance
 - 3. Ensure daily attendance is taken during the first 10-minutes of each period
 - 4. Ensure attendance is updated when students arrive late.
 - 5. Identify daily attendance and make phone calls home in an attempt to get students in school.
 - 6. Implement PBIS strategies to promote positive attendance behaviors, recognize and reinforce attendance-related achievements, and create a supportive school climate that values regular attendance.

V. Informational Items

- A. Price Middle School welcome two new staff members
 - i. Dr. Hamilton - 6th Grade Science Teacher
 - ii. Mr. Kitchen - Verizon Innovation Learning Lab
- B. Price Middle School retention rate is about 98%

VI. Announcement

- A. Dr. Johnson's 100 Day Plan - be sure to take the survey!
www.atlantapublicschools.us/100dayplan
- B. 2024 GO Team G3 Summit - late September 2024 - more info coming soon!

C. New GO Team Member Training and orientation

VII. Adjournment

Motion made by: [\[Joquita Ferguson\]](#); Seconded by: [\[Charlie Jackson\]](#)

- i. **Members Approving:** All
- ii. **Members Opposing:** None
- iii. **Members Abstaining:** None
- iv. **Motion** [\[Passes\]](#)

ADJOURNED AT [\[5:08 pm\]](#)

Minutes Taken By: [\[Joquita Ferguson, LMSW\]](#)

Position: [\[Interim Secretary\]](#)

Date Approved: [\[October 10, 2024\]](#)